

THE SPIRAL

2018 ISSUE

A PUBLICATION OF NEW YORK'S RUDOLF STEINER SCHOOL



RUDOLF STEINER SCHOOL
NEW YORK CITY
CELEBRATING 90 YEARS



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RENEWAL, GROWTH & TRANSFORMATION

A Letter from the College of Teachers

As the pedagogical center and spiritual organ of the school, the College of Teachers is responsible for establishing and upholding the school's mission.

ANNUAL REPORT LETTER FROM THE COLLEGE CO-CHAIRS



Cybelle Afable



Wendy Kelly

Taking on the task of co-chairing the College of Teachers is something that one does not do lightly. Encouraged by our colleagues, surrounded by their supportive, collective wisdom, and knowing that we would be partners in this post made it seem possible to take up the work. The pedagogical center and spiritual organ of the school, this circle of members is responsible for establishing and upholding the school's mission. It is the task of the College of Teachers to ensure that the non-educational aspects of the school are permeated with a pedagogical perspective.

It was clear that the upcoming year would be one of transition, of scrutinizing our current staffing and programming to see where greater efficiency and updated programming could be found. While transition, renewal, rebirth as we near our 90th year as an institution can be unsettling and painful at times, we have begun to feel a shift of awareness and looking forward. We are striving to have our house in order as we look ahead to an exciting future of possibilities for our school.

THE COLLEGE OF TEACHERS AND BOARD OF TRUSTEES HAVE EMBARKED ON A NEW WAY OF WORKING TOGETHER.

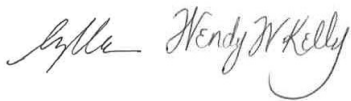
A number of small joint working groups were formed to research and address important needs of the school: restructuring of various faculty and staff positions, designing a more streamlined governance structure, and conducting

a search to hire a new School Administrator. This improved way of working together has fostered greater understanding and communication that we hope to carry over to better communicate with all faculty and staff, and the wider community.

The school's new governance model is in place, our new School Administrator has been hired, and our three-person Leadership Council (Upper School Chair, Lower School Chair, and School Administrator) is fully active. Alongside this work of transition and renewal, the College of Teachers has maintained its oversight of other mandated tasks within faculty development, parent education, scope and sequence, student support, and other matters of pedagogical responsibility.

In our first year of co-chairing the College of Teachers, we have both developed a new understanding and respect for what is needed to run a Waldorf school. While we have gained a good deal of knowledge, it is clear that we still have much to learn. We look forward with excitement and positivity to celebrating our school's upcoming 90th year, and the renewal, growth, and transformation that is already underway.

Respectfully yours,

A handwritten signature in cursive script, appearing to read "Cybelle Wendy Kelly". The signature is written in black ink and is positioned above the typed names of the signatories.

Cybelle Afable and Wendy Kelly
Co-Chairs for the College of Teachers

WALDORF EDUCATION IS THE ANSWER

A Letter from the Board of Trustees

“Love is higher than opinion. If people love one another the most varied opinions can be reconciled – thus one of the most important tasks for humankind today and in the future is that we should learn to live together and understand one another. If this human fellowship is not achieved, all talk of development is empty.”

—RUDOLF STEINER

This quote comes from a lecture Rudolf Steiner, the founder of Waldorf Education, gave in September of 1906. Over 100 years later, this message continues to be relevant. Waldorf Education strives to teach children to understand one another, to develop empathy and tolerance for others as well as to be free thinkers. These skills are desperately needed in a world wrestling with intolerance and hatred. As the Rudolf Steiner School begins celebrating its 90th birthday and Waldorf Education its 100th birthday, our education is more valuable than ever.

As we close another academic year, my 17th at Steiner, I continue to marvel at our wonderful community. As Board Chair, I had

the unique opportunity to work with all members of our community: faculty, administrators, parents, students, alum and alum parents. It has been an honor and a gift to be in conversation with so many individuals with many differing opinions and the same passion for Waldorf Education.

THIS YEAR, THE BOARD OF TRUSTEES FOCUSED ON A NUMBER OF SPECIFIC INITIATIVES:

We reviewed the school’s cost structure in collaboration with the College of Teachers to streamline our work and identify inefficiencies without impacting program.

The Finance Committee

recommended adjusting our tuition structure for the Early Childhood program and offering a sibling discount for next year.

We partnered with the College of Teachers to review our governance structure and renew how we work together and with the Administration.

Search committees were formed to replace departing colleagues in administrative positions with exciting new hires which began this summer.

We worked with the admissions team to streamline our Admissions process and better understand the needs of this office. Out of those conversations, a Director of Outreach position was created.

In partnership with Admissions, we reviewed the impact of Universal Pre-K on our Early Childhood Program and other programs in the city.

We looked at shifting demographics in the city and the impact of changing Millennial attitudes around private school education.

AS WE ENTER OUR SCHOOL’S 90TH YEAR, WE LOOK FORWARD TO A BRIGHT FUTURE WELL EQUIPPED TO MEET THE

EDUCATIONAL NEEDS OF CHILDREN IN A CHANGING WORLD.

Much that has been written about education over the last few years points to Waldorf Education as the answer to our country's educational issues. We will continue to offer a first-rate education in line with our Waldorf values as we have since 1928. We are well positioned to take advantage of mainstream education recognizing the importance of age appropriate technology, teaching of critical thinking, art as a connection to academic work and the development of the whole child. We have emphasized the importance of play since our humble beginnings and continue to make play a cornerstone in our early childhood and elementary school.

With your support, we will continue to grow and expand our programs. We continue to believe that Waldorf Education and the Rudolf Steiner School are preparing our children for the future. To support our education, students and faculty, give generously to the Annual Fund. The more you give, the more we can make things happen together!

As of June 30, 2018, I will be stepping down as Board Chair. It has truly been an honor to serve our school. I will remain on the Board for the next two years and finish my term. I am pleased to welcome our new chair, Terri Adler. Terri has been an active volunteer in our community and worked tirelessly this year supporting the work of the Board. Terri co-founded Duval & Stachenfeld, LLP, a real estate

boutique that largely represents their institutional clients. She is the incoming Managing Partner, a member of the Management Committee, and Chair of the 50-lawyer real estate department. Terri founded the women and diversity initiatives at the Firm and actively mentors and presents on retention of women in the workforce both at the Firm and in public forums. I hope you will all find an opportunity to meet and welcome Terri.

Many thanks to our Trustees for bringing their time, expertise and passion to our meetings and to all the committees on which they serve. I would like to express my sincere gratitude to our departing Trustees for their many years of service to our school - Walter Alexander, Alison Cariarti, Claudia Mahler, Marina McGrew and Sam Sutton. Your wisdom will be missed. I would like to welcome our new Trustees for the 18-19 school year – Jane Byrne, Paul Graves and Ellen Jacobson. I look forward to working with another committed group of Trustees next year.



It has truly been my honor to serve our school. We have incredibly dedicated faculty, administrators, parents, alumni and alumni parents. I believe our community's dedication is why our students graduate with the courage, flexibility and confidence to meet the future. I look forward to serving our community in a new capacity next year.

With warmest regards,

Stacey Kelly, P '17, '21 & '25
Rudolf Steiner School Board Chair

2017-2018 BOARD OF TRUSTEES

Stacey Kelly
CHAIR

Claudia Mahler
VICE CHAIR










Tushar Shah
TREASURER

Terri Adler
SECRETARY

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Alison Cariati
Mitchel Friedman
Elsa Hetherington
Marina McGrew
Jean-Hugues Monier
Linda Ogden-Wolgemuth
Joy Phelan-Pinto
Robert Strent
Sam Sutton
Jessica Hefferman Ziegler

BUDGET RESULTS

2017-2018 (Unaudited)

	AMOUNT	% OF TOTAL	
INCOME			
Gross Tuition and Fees	\$13,380,021.00		
Tuition Assistance	(\$4,110,991.00)		
Net Tuition & Fees	\$9,269,030.00	88.2%	
Additional Program & Misc. Income	\$653,009.00	6.2%	
Net Fundraising	\$590,406.00	5.6%	
TOTAL INCOME	\$10,512,445.00	100%	
EXPENDITURES			
Faculty Salaries	\$3,906,816.00	40.6%	
Administrative Salaries	\$2,124,240.00	22.0%	
Faculty & Staff Benefits	\$1,830,727.00	19.0%	
Program Expense	\$836,703.00	8.7%	
Facility Expense	\$322,803.00	3.4%	
Administrative Expense	\$611,349.00	6.3%	
TOTAL EXPENDITURES	\$9,634,638.00	100%	
Net Operating Excess (Defecit)	\$856,305.00		
Capital Expenses	\$408,000.00		
Reserve	\$0.00		
NET CASH	\$448,305.00		

SUMMARY OF FUNDRAISING

**Reflects funds received and booked July 1, 2017- June 30, 2018.*

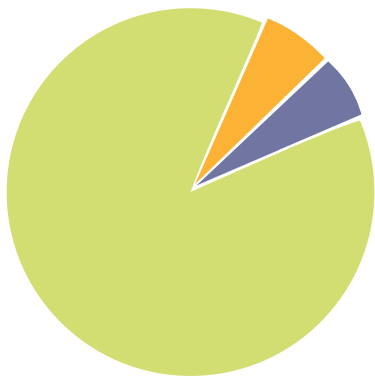
ANNUAL GIVING: UNRESTRICTED

Annual Appeal	\$425,334.00
Unrestricted Fall Fair	\$93,419.00
Unrestricted Spring Benefit	\$160,647.00

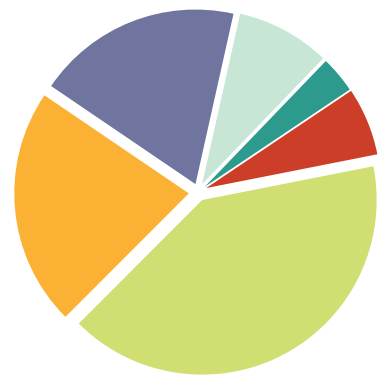
ANNUAL GIVING: RESTRICTED

Laura Nadel Art & Music Fund	\$4,198.00
Scholarship Fund	\$80,000.00
Faculty Development Fund	\$12,647.00
Capital	\$0.00
Other	\$13,575.00
TOTAL ANNUAL GIVING TO CURRENT OPERATIONS	\$789,820.00

INCOME



EXPENDITURES



A SOLID FOUNDATION

A Letter from the Treasurer

“Fortunately, the financial foundation of the school is solid. We own our two beautiful buildings free and clear of any mortgage. The returns from our \$4 million endowment as well as the generosity from our community through our Annual Fund serve as a crucial funding source for the school.”

— TUSHAR SHAH, TREASURER



DEAR STEINER COMMUNITY,

After serving on the Finance Committee for a few years, I was honored to accept the Treasurer’s baton from Mitch Friedman a year ago. Mitch served as Treasurer for nearly four years and continues on as an active board member. I’d like to thank Mitch for all he did as Treasurer and the level of dedication and professionalism he has brought to all his efforts to help guide the school.

We ended the school year with a net cash surplus after taking into account capital expenditures. This represents a substantial improvement from the cash losses we have incurred over the previous few years and was the result of better than expected enrollment during the school year as well as prudent cost reduction initiatives.

Unfortunately some of our operating trends have been uneven. Enrollment has not been uniformly strong across the school. In addition the percent of gross tuition we actually receive in payments (tuition yield) has generally been falling as an increasing number of the families in our community require tuition assistance. This

combination of uneven enrollment and lower tuition yield has resulted in less revenue than we would like. At the same time, the school has made every effort to maintain and indeed improve the robust education the school provides as it improves efficiency and its cost structure. I am confident that the school's new leadership team will chart a financially sustainable path forward but it will undoubtedly require creativity, hard work, and patience.

Fortunately, the financial foundation of the school is solid. We own our two beautiful buildings free and clear of any mortgage. The returns from our \$4 million endowment as well as the generosity from our community through our Annual Fund serve as a crucial funding source for the school.

On a personal note, almost every day my wife Anjali and I are reminded of the gifts the unique education our school provides to our two boys.

Respectfully submitted,

A handwritten signature in black ink, appearing to read 'Tushar Shah', written in a cursive style.

Tushar Shah, P '29, '31
Treasurer

MORE THAN A DESK

A Letter from Alex Kadvan, Class of 1990

"I remember delivering the 25 desks my classmates and I built to the First Grade with pride... Fast forward 27 years later and these desks are not only still in use, they are standing strong and one of my daughters is sitting at it every morning (and our other daughter will be in two years)!"

—ALEX KADVAN

ON SEPTEMBER 6TH 2017 MY WIFE SARAH AND I BROUGHT OUR DAUGHTER SYDNEY TO HER FIRST DAY OF ELEMENTARY SCHOOL.

It was a special day for Sydney who had spent two years in the Downstairs Kindergarten and was now very excited to be starting First Grade. She talked about it all summer and couldn't wait for this day.

As parents, we of course were both anxious and proud of her as we watched her take this next step through her journey in school and life. We climbed up the five flights of stairs to the first grade with anticipation and watched as she looked around in amazement at all the new sights and sounds in her new classroom. For me, it was especially

touching to pass by old classrooms and have memories of my time at the Rudolf Steiner School rush through my head. There was one memory that I hadn't thought about or anticipated as we arrived at the First Grade.

We entered the classroom and found Sydney's cubby, were greeted by Ms. Zlatar, said hi to old and new friends and then looked for the desk with Sydney's name on it. I looked over the desk and then at the other 24 in the classroom and quickly realized that my classmates and I had built all these desks as Seniors back in 1990 as a gift to the school. I'm already quite sentimental about having both of my daughters at the Rudolf Steiner School, but this was one of those realizations that made that feeling even stronger. I looked in amazement as my daughter sat at a desk that I quite possibly built, or at least assembled some part. I quickly texted a picture of Sydney and the desk to my former classmates and class advisor to make sure these were indeed the desks we had built. Very quickly people texted back confirming my suspicion.

Seeing those desks, I can't help but reminisce about how they came to be. It was my senior year at Steiner and we were planning our senior trip. We spent the year raising money but unfortunately never wound up taking that trip and found



ourselves with a large balance in our class account. The question of what to do with the money became a big topic of discussion, and not a simple one. Our advisor at the time, Ihor Radysh (Class of '71), suggested that we donate the money to the school. This was met with some resistance... well actually a lot of resistance, but Mr. Radysh had a powerful influence over us and eventually convinced everyone that it was the right thing to do. Rather than make a simple financial contribution to the school Mr. Radysh suggested putting the funds to use in a more creative and impactful way, one that would leave a meaningful legacy of our class. Looking around at what the school needed, he came up with the idea that we build desks for the First Grade.

Mr. Radysh was a very talented carpenter and during our time at school, he oversaw the building of the sets for our plays and the games we built for the Fall Fair's game room. For these desks, he had a particular vision and design-plan using a "tongue and groove"

technique, which meant using glue and wafers instead of nails, screws, or metal of any kind. We bought all of the lumber needed with our class funds and the twelve of us and Mr. Radysh spent many weeks cutting, sanding, assembling and lacquering these desks in our spare time after school.

It was a very time consuming process. We had to carefully line up the wood piece-by-piece, glue them, and use large vices to hold the glued pieces together to dry. At times, we waited days for the glue to completely dry before we could move on to the next part in the assembly. I remember several of us asking why we couldn't just use drills and screws, or nails to put the pieces together. To us, it seemed that would not only be quicker, and easier, but would certainly make the desks sturdier. Mr. Radysh explained why the construction method we were using would actually be much stronger than anything we could nail or screw together. Building these desks was in some informal way like the final project for us, with our teacher overseeing the process from start to finish and really understanding every step along the way.

I remember delivering the 25 desks to the First Grade with pride. I'm pretty sure we still had some funds remaining to cover a small celebratory night at Mr. Radysh's house to make up for the lost senior trip.

Fast forward 27 years later and these desks are not only still in use, they are standing strong and one

of my daughters is sitting at it every morning (and our other daughter will be in two years)!

I look at the desks today and their continued use as a microcosm of the influence the Rudolf Steiner School has on me. As they have stood the test of time, so have the lessons I learned at the Steiner School as they continually permeate my daily life both personally and professionally. I'm excited that my daughters will have similar experiences and learn about the world by looking at things from all angles and consider the world outside of themselves. I can't wait to see what legacy both of them and their classes leave on the school.

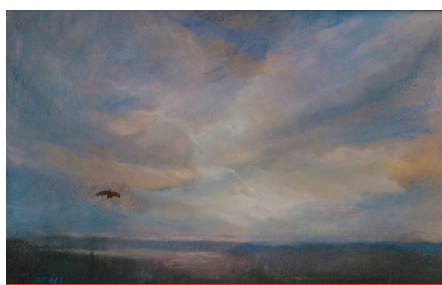
I'm pretty sure none of us thought the desks would last this long when we built them in the spring of 1990, but here they are. I hope these desks make it another 27 years and beyond.

Alex Kadvan '90
Father of Sydney (Class of '29) and
Chloe (Class of '32)

CLASS NOTES

1950s

SEAN STULL '59 is painting landscapes of the White Mountains mostly in pastels, and has a group show with Upper Saco River Valley Land Trust in the Pace Gallery, Frieburg Academy and Fryeburg Maine. His work continues to represent the wild and strange beauty of skies, rivers and mountains of this beautiful region.



Sean Stull '59

Sean's years at Steiner were some of the most creative times of his life. He will forever be indebted to his first mentor Carl Ege, who gave him his first feeling of personal worth as an artist and as a human being.

1960s

BOB LILIENTHAL '61, updates us on his RV travels.

"The summer trip was planned around school vacation, not the 118 degree weather at home. Reno

(pictured) was our second stop, then onto Idaho, Yellowstone, and Colorado. We were gone for seven weeks, and had a great time with our cats, dogs, bearded dragon, and Russian Tortoise."



Bob Lilienthal's RV

ROS WELCHMAN '61

"I am retired from a very satisfying career as a college professor, mostly at Brooklyn College, teaching mathematics and mathematics education. Now I live in Delaware County in the Catskills, and spend my time doing pottery, gardening and studying Mandarin Chinese. I travel a lot, partly to visit grandchildren in California and Colorado, also frequently to England and China, and recently also to Guatemala, Belize, Portugal and Spain. When home I love company, and can be reached by email."

1970s

ELIZABETH GINSBURG '76 was awarded the William Silen Award

for mentoring by Harvard Medical School.



To the right Jessie Ginsburg '79, Iona Ginsburg, Rob Weinstein, Elizabeth Ginsburg '76, Jon and Michael Weinstein after the ceremony.

JENNIFER LYONS '79 continues to own her own literary agency and to represent authors who have won the Nobel Prize, The Pulitzer and The National Book Award. Her daughter just graduated college and her son will be an 11th grader. She mourns the loss of her dear brother Paul, another Steiner alum.

1980s

CHRISTOPHER GRANOZIO '82 married Mary Ellen Cuneo on April 7, 2018.



Christopher Granzio '82

1990s

RON PASSARO '95 sold out famed Feinstein's/54 Below for a 3 night run this July with a cabaret version of his musical, Queen of Mean: The Rise and Fall of Leona Helmsley. The cabaret show is titled "Tovah Is Leona!" and stars Tovah Feldshuh (The Walking Dead, Crazy Ex-Girlfriend) as Leona Helmsley. Ron is the composer and wrote the musical with lyricist and co-bookwriter David Lee and co-bookwriter Alex Lippard. For the cabaret version, Jeff Harnar directed and James Bassi served as music director.



Ron Passaro's "Tovah is Leona!"

IVILISSE ESGUERRA '97 & CLIFFORD VENHO '08 met again as adults while training at the School of Eurythmy at Spring Valley in Chestnut Ridge, NY. After their

graduations in 2016 and 2017, the two joined the Eurythmy Spring Valley Performing Ensemble, which tours locally and internationally to bring eurythmy to various audiences.



Clifford Venho and Ivilisse Esguerra in the Eurythmy Spring Valley Ensemble's production of 'Lady and the Lion'

They recently toured their first duo evening program, "Come Unto These Yellow Sands" along the east coast this summer, and will be married in Chestnut Ridge this Fall 2018.

2000s

IVAN RAHMAN '07

"I recently finished two years of graduate school and have only one left in my pursuit of an MBA and MPA. Also, my wife and I just got a puppy--an orange and bouncy cotton ball with tiny legs—who we named Pepe."



Ivan Rahman's puppy

JASON MARTIN '06 & JEREMY MARTIN '11

both received their master's degrees from Carnegie Mellon University. Jason is now happily married and currently manages a cybersecurity team for a healthcare network in Pittsburgh. Jeremy is flourishing in his entertainment-management career in Los Angeles.



Jason and Jeremy Martin

SUBMIT YOUR UPDATES FOR THE NEXT ISSUE OF THE SPIRAL
Contact Ariana Induddi, Manager Special Events and Alumni Relations
a.Induddi@steiner.edu | 212-535-2130 ext. 206.

DONORS

Every donor to our school is important, and every gift is significant. Donors listed in the following categories made unrestricted and/or restricted gifts to the school during the 2017-2018 school year in direct cash and securities support, special events, sponsorship and underwriting. We extend our warmest gratitude to everyone who participated.

ANNUAL GIVING RESTRICTED AND UNRESTRICTED

1928 Circle (\$25,000+)

Anonymous (1)
Anna-Maria and Stephen Kellen Foundation
Dr. Bessie Chiang
Barbara and Andrew Gundlach
Asa Hoffman
Robin Janis

Leaders Circle (\$10,000 - \$24,999)

Gerda S. Carmichael '43
The DARMA Fund
Graves Family Charitable Fund
Jean-Hugues and Véronique Monier
Mark Reed and Daria Ilunga
Ms. Renate Soybel

Partners Circle (\$5,000 - \$9,999)

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Joao Castro-Neves and Cristine Thome
Danielle Do and Samantha Sutton
Mitchel Friedman
Daniel Goldstein and Terri Adler
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James and Katy Lindsay
Tari '63 and Harry Perlstadt
Dennis Pinto and Joy Phelan-Pinto
Edward J. Rakowicz
Mitchell Silverman and Stefani Greenfield

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Anita Bitton
Joe Bradley and Valentina Akerman
Deborah Carmichael '79
Jeff and Ingrid Fraser
Sonia Raiziss Giop Charitable Foundation
Evan Gsell and Jodi Peikoff
David Hillcoat and Ellen Jacobson

Mr. Seth Lieber and Dr. Julie Stimell Lieber
Daniel and Claudia Mahler
Mr. Nicholas McGrane and
Ms. Leah Modigliani
Pete Oberle
Drs. Eric Wolgemuth and Linda Ogden-Wolgemuth
Sandeep Qusba and Dawn Rhodes
Tushar and Anjali Shah
Marco Spinar and Claire Brown
Goran Sare and Claudia Stone '77
Dr. Daniel Szekely '68
Marc '79 and Dawn Trachtenberg
Mr. Dominic Vaz and Marilyn Wright Vaz

Waldorf Circle (\$1,000-\$2,499)

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Belinda Agar
Yunhee Bae and Jungsoo Kim
Enrique Bernales and Nathalia Jabur
Peter Bing '72
Blanche and James Christerson
Anthony Cookson '71 and Kim Akeret '71
Beth Rudin DeWoody '70
Chris and Rebecca Diamantopoulos
Tommy Friedner '85 and Doreen Lilienfeld
Olena Horban Galanti
Susan Goodale
Mohammed and Betty Grimeh
Philippe and Christine Guelton
Frances Hershkowitz '60
Toichi Herzberg and Susanne Neunhoeffler
Aaron Hsu and Sasha Cutter
Takeshi and Manami Ito
Adam LeGrant '78
Rama and Sara Madhu
D. Edward Martin
Glenn McDonald
Brad and Fleurine Mehldau
Amin Nabli and Rebeca Brau
David '87 and Nicole Nadel
Rosemary and Don Plane
Jose and Eileen Roca
Eric '71 and Fiona Rudin
Friederike Felber Seligman '63
Jeffrey Spade
Allison Stabile '74

Richard Strassberg and Michèle Melland- Strassberg
Robert and Jennifer Strent
William Tandler '58
Trivikraman Thampy and Meredith Burns
Stacey and Jeffrey Weber '83
Hope R. Welker
Araks Yeramyian

Community Circle (Up to \$999)

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Cybelle Afable
Jacqueline Ahrens
Dr. Oguz and Ruby Akin
Iris Alfonso
Marta Almirall
Rudy and Vivian Almonte
Dr. Nathanael Andrade and
Dr. Jinny Prais
Roland Antonides and Karen Imhof
James Archey
Lena Armel
Dr. Richard and Susan Ascher
Janet '67 and Peter Asten
Asli Ataov and Ahmet Baydur
Mary Aumell
Semone Bailey
William and Susan Baldwin
Mr. Xi Bao and Ms. Kathy Qian
Rocco Barreca '88
Dr. Michael and Rachael Battle
Lawrence Bauer '73
Jay and Roberta Beckerman
Muriel Bedrick
William B. Beinecke '07
John and Gaily Beinecke
Juan and Monika Beltran
Dale A. Bennett
Svein and Olga Berg
Max Bermann '55
Henry Besanceney III and
Rosanna Ragone
Susan Beyrle
Tanu Bhatta and Gurjeet Taneja
Nathanael and Valerie Bienvenu
Ross Bingham and Eleonore Kopera

Lynne and Patrick Blankenship-Stolfo
 J. Michael Brewer '67
 Alison Brown
 Travis E. Brown and Anandah J. Carter
 Ryan L. Cameron '05
 Anne Cameron '75
 Kevin and Elena Cannon
 Feng Cao and Lynn Chen
 Alison Cariati '83
 Nadja Carneol and Damian Busch
 Bernard and Michelle Carr
 Stefanie Casillas '03
 Joanna Charnas '78
 Patricia Coates '74
 Faith Cohen
 Sandra Cohen
 Renee Cossutta '73
 German and Maria Creamer
 Brian and Melinda Cullman
 Robert Dandrew
 Kimberly Davis
 Gianpaolo De Felice and Gabrielle Karan
 Raym De Ris '59
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 Eileen Diskin
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 Djordjevic Poole
 Katherine Dolezal
 Antoine Douaihy
 Robert Drach and Terri Gumula
 Christopher Duggan and Nel Shelby
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 Sky Dylan-Robbins '07
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Established in May 2000 by a matching grant from the Edward E. Ford Foundation, this permanently endowed fund supports High School faculty professional development.

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Established through the Capital & Endowment Gifts Initiative, this fund is restricted to faculty compensation to ensure the quality and caliber of Rudolf Steiner School faculty.

Estate of Gertrude Johanna Peter

In accordance with Mrs. Peter's last wishes, this fund was established to support scholarships for students who demonstrate both financial need and strong scholastic aptitude.

Faculty Development Fund

The Faculty Development Fund provides financial support for the enrichment of our educators. Teachers frequently attend seminars like the annual AWSNA Conference, seek enrichment at the Goetheanum in Dornach, Switzerland, and take courses at the Sunbridge Institute. Experiences like these rejuvenate and inspire our teachers while providing opportunities to connect with the wider Waldorf community.

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Named in memory of parent Kacey Cisyk Rakowicz, mother of Eddie Rakowicz '09 and an outstanding vocalist who cared deeply about music education, this fund is dedicated toward the enrichment of the music program.

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Established by the class of 2015 for the purpose of overhauling and renovating lab space in the Upper School. This fund is still active and accepting donations until it reaches the project's targeted amount of \$50,000.

Marc '79 and Dawn Trachtenberg

Soybel Family Fund in Honor of Trude Haake

This permanently endowed fund supports aspects of the Rudolf Steiner School Language Program, including, but not limited to, class trips, classroom supplies, and scholarship to study abroad.

Olena Horban Galanti

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Gail Ritscher '72



In Memory of Julie Floch Martin
D. Edward Martin

In Memory of Chrystyna
Francesca Rymarenko
Olena Horban Galanti

In Memory of Mari Lyons
Nick Lyons

In Memory of Mr. Piening
Daniel and Ruth Franks

In Memory of Stephanie Takaks '73
Jenny Hall '72

In Memory of Thomas Soybel
Patricia Coates

In Memory of Thomas Soybel '75
Olena Horban Galanti

We have made every effort to be as accurate as possible in compiling our lists of donors. If your name has been listed incorrectly or was omitted, please call Ariana Induddi at 212-535-2130 ext.206 and accept our most sincere apologies.

THE FOUNDERS CIRCLE

Honoring the Past, Building a Future

Named in honor of the intrepid individuals who established the first Waldorf School in North America. The Founders Circle welcomes all those who wish to follow in the footsteps of these great visionaries by making a legacy gift to the school.

SIR JOHN BARING

DALE BENNETT

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GERTRUDE JOHANNA PETER*

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LUCY SCHNEIDER

IRENE STEIN '61

ELIZABETH WASHBURN '58

DAVID* AND GRETCHEN WEIR*

**Deceased*

If you have already named Rudolf Steiner School in your estate planning and your name does not appear above, or if you wish to learn more about leaving a legacy gift, please contact Jodi Sutherland at 347-289-7234.

WAYS TO GIVE

Annual Giving is the yearly appeal made by all independent schools to their constituencies to bridge the gap between tuition income and the cost of running the school. These gifts are tax deductible. Your contribution is important to Rudolf Steiner School.

GIFTS OF CASH

Checks are the most popular way to make a gift. Checks should be made payable to Rudolf Steiner School.

GIFTS OF SECURITIES

The school maintains a brokerage account to accept gifts of stock. If your broker or bank holds your stock, it can be transferred directly to Rudolf Steiner School. Instructions for transferring stocks to the school may be obtained from the Development or Business Office.

MATCHING GIFTS

Many companies match the philanthropic contributions of their employees. Donors should obtain Matching Gift Request forms from their company's Human Resource Department. If you are unsure if your company participates, ask your Human Resource Department or the Rudolf Steiner School Development Office.

BEQUESTS

Naming the school as a beneficiary in your will is a generous way to remember Rudolf Steiner School while reducing your estate tax. Donors can choose to leave a percentage of their estate or a fixed amount.

CONTACT JODI SUTHERLAND, DIRECTOR OF ANNUAL GIVING

jsutherland@steiner.edu | 347.289.7234



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